## Report to: Task and Finish Group

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## Subject: Review of SEBD Outreach Funding Methodology

Date: 9 December 2015

1. Introduction
1.1. This briefing examines the methodology behind the SEBD Outreach Service (SEBDOS) budget for all schools, i.e. those in the maintained and academy sector and primary and secondary phases, against the targeted pupils' relative need.
1.2. The methodology at an individual school level is identical in each sector across both phases. However, the delegated allocations are retained by individual academies, whereas, for maintained schools, allocations are de-delegated and passported to the Specialist Education Trust for the provision of the SEBDOS in agreement with Slough BC.
1.3. The figures reported through the report in the text and tables are indicative based on the 2014.15 SEBDOS allocations (at the time of writing the 2015.16 allocations had not been provided by the LA) but the principles remain the same.
2. Current Methodology
2.1. The current methodology is based upon two formulaic elements comprising the number of pupils eligible for Free School Meals (FSM) and the number of Low Attainment Pupils, these being the proxy indicators of children that will be more likely to require support from SEBDOS.
2.2. A cash value is assigned to each phase (currently $£ 479 \mathrm{k}$ for Primary and $£ 126 \mathrm{k}$ for Secondary), each of which is then split in equal values between the FSM and Low Attainment elements (i.e. £239k for Primary schools across each element and $£ 63 \mathrm{k}$ for Secondary Schools across each element).
2.3. Then, in isolation in each phase and element, these cash values are divided by the relevant total pupils to produce a per pupil allocation and then multiplied by the number of pupils in each school to produce a school level allocation. This calculation is illustrated in Table 1.

Table 1 - Current Methodology of Budget Allocation

| Details | Primary <br> Schools | Secondary <br> Schools | Total <br> Funds | Difference <br> Primary vs <br> Secondary |
| :--- | ---: | ---: | ---: | ---: |
| Total cash values | $£ 479,591.00$ | $£ 126,019.00$ | $£ 605,610.00$ |  |
|  |  |  |  |  |
| FSM Allocation (50\%) | $£ 239,795.50$ | $£ 63,009.50$ | $£ 302,805.00$ |  |
| Pupil numbers | $3,245.04$ | $1,527.52$ | $4,772.56$ |  |
| Per pupil allocation | $£ 73.90$ | $£ 41.25$ | $£ 63.45$ | $£ 32.65$ |
|  |  |  |  |  |
| Low Attainment Allocation (50\%) | $£ 239,795.50$ | $£ 63,009.50$ | $£ 302,805.00$ |  |
| Pupil numbers | $3,529.25$ | $1,697.19$ | $5,226.43$ |  |
| Per pupil allocation | $£ 67.95$ | $£ 37.13$ | $£ 57.94$ | $£ 30.82$ |
|  |  |  |  |  |
| Total per pupil allocation | $£ 70.80$ | $£ 39.08$ | $£ 60.57$ | $£ 31.72$ |

2.4. Here we can see that the funds provided for a primary school pupil in respect of FSM is $£ 73.90$ compared to $£ 41.25$ for a secondary school pupil, i.e. $£ 32.65$ ( $79.2 \%$ ) more. Similarly for Low Attainment the funds provided for a primary school pupil are $£ 67.95$ compared to $£ 37.13$ for a secondary school pupil, i.e. $£ 30.82$ ( $83.0 \%$ ) more. Overall primary aged children are funded at $£ 31.72$ ( $81.2 \%$ ) more than Secondary aged children.
2.5. This suggests that the relative needs of primary aged children requiring SEBDOS support are significantly greater than that of their secondary peers.
2.6. The historic rationale behind this allocation methodology in terms of the cash split between the FSM element and the Low Attainment element and also the higher weighting towards Primary aged pupils has not been identified.
2.7. However, what is clear is that it is not the case that primary aged children have greater need, and in fact the need for primary aged children is equal to that of secondary aged children. For this reason it is proposed that the allocation methodology should be amended to reflect this.

## 3. Proposed Methodology

3.1. Under the proposed methodology it is suggested that the cash allocations across FSM and Low Attainment remain as they are but that the per pupil allocations are calculated globally rather than isolated within each age phasing to produce parity in terms of the per pupil allocations in each phase.
3.2. This calculation is outlined in table 2.

Table 2 - Proposed Methodology of Budget Allocation

| Details | All <br> Schools <br> FSM | All <br> Schools <br> Low <br> Attainment | Total <br> Funds |
| :--- | ---: | ---: | ---: |
| Total cash values | $£ 302,805.00$ | $£ 302,805.00$ | $£ 605,610.00$ |
|  | $4,772.56$ | $5,226.43$ | $9,998.99$ |
| Pupil numbers | $£ 63.45$ | $£ 57.94$ | $£ 60.57$ |
| Per pupil allocation |  |  |  |

3.3. This approach will result in an identical per pupil allocation in each phase for FSM pupils of $£ 63.45$ and for Low Attainment pupils $£ 57.84$.
3.4. As you can see by comparing tables 1 and 2 the total funds remain constant at $£ 605 \mathrm{k}$ as does the total per pupil funding level of $£ 60.57$ (although in the current methodology this is the average pupil unit funding of the 2 phases).
3.5. The rates differ between target groups because the total number of eligible pupils within the Low Attainment group is higher than that in the FSM group.
4. Impact
4.1. The proposal has no overall impact on the total funds available for the service or for schools per se but naturally it will shift funds from the primary sector into the secondary sector and so will mean that individual school budget allocations will change as a result. This can be seen from the changes in per pupil funds in each age phase between tables 1 and 2 .
4.2. For the maintained sector this means that the level of support that can be accessed 'free of charge' (that is reflecting the de-delegated sum specific to a school) will change and that for the academy sector the actual cash level of school budgets will change.
4.3. The overall impact would be to shift $£ 69 \mathrm{k}$ from the primary sector into the secondary sector, represented by $£ 34 k$ re $F S M$ and $£ 35 k$ re Low Attainment.
4.4. In terms of SEBDOS itself this could have an impact on funding if this diverts more funds to academies that do not buy back the service. This is an area that the service will keep under review.
4.5. Appendix $A$ at the end of this document identifies the indicative impact on a school by school basis. However what must be borne in mind is that the proposal looks to install parity of funding to reflect the existing parity in need at a pupil level and not to protect historic school by school funding allocations.
5. Conclusion
5.1. The inevitable and obvious consequence of changing any formulaic allocation of a fixed sum of funding is that, on a school by school level, there will be changes in the level of funds that are allocated.
5.2. However this proposal is focussed on prioritising and meeting the educational needs of children with social, emotional and behavioural difficulties by ensuring that there is equity in the opportunity for them to access this provision regardless of the age of the child, bearing in mind that there is no difference in the needs of the different aged children.
It is proposed to implement this change of methodology with effect from the 2016/17 financial year. Schools Forum support for this approach would be welcomed.

School by School Analysis of Current Methodology vs Proposed Methodology

| School | FSM (Ever 6) |  |  |  | Low Attainment |  |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Pupil Nos | Alloc current method | Alloc NEW method | Change in Alloc Reduce (-) Increase (+) | Pupil Nos | Alloc current method | Alloc <br> NEW <br> method | Change in Alloc Reduce (-) Increase (+) | Alloc current method | Alloc NEW method | Change in Alloc Reduce (-) Increase (+) |
| Western House Primary School | 100.94 | 7,459 | 6,404 | $(1,055)$ | 136.77 | 9,293 | 7,924 | $(1,369)$ | 16,752 | 14,328 | $(2,424)$ |
| PARLAUNT PARK PRIMARY SCHOOL | 152.83 | 11,293 | 9,696 | $(1,597)$ | 165.22 | 11,226 | 9,572 | $(1,654)$ | 22,519 | 19,268 | $(3,251)$ |
| Wexham Court Primary School | 149.34 | 11,035 | 9,475 | $(1,560)$ | 102.83 | 6,987 | 5,958 | $(1,029)$ | 18,022 | 15,433 | $(2,589)$ |
| Penn Wood Primary and Nursery Sch | 176.05 | 13,009 | 11,170 | $(1,839)$ | 214.20 | 14,554 | 12,410 | $(2,144)$ | 27,563 | 23,580 | $(3,983)$ |
| Claycots Primary | 285.46 | 21,095 | 18,113 | $(2,982)$ | 290.36 | 19,729 | 16,823 | $(2,906)$ | 40,824 | 34,936 | $(5,888)$ |
| St. Mary's C E Primary School | 115.68 | 8,548 | 7,339 | $(1,209)$ | 177.21 | 12,041 | 10,267 | $(1,774)$ | 20,589 | 17,606 | $(2,983)$ |
| OUR LADY OF PEACE R.C.INFANT | 41.31 | 3,052 | 2,621 | (431) | 117.68 | 7,996 | 6,818 | $(1,178)$ | 11,048 | 9,439 | $(1,609)$ |
| Our Lady of Peace Junior | 47.73 | 3,527 | 3,028 | (499) | 48.86 | 3,320 | 2,831 | (489) | 6,847 | 5,859 | (988) |
| St. Ethelbert's Catholic Primary School | 56.06 | 4,143 | 3,557 | (586) | 111.80 | 7,596 | 6,477 | $(1,119)$ | 11,739 | 10,034 | $(1,705)$ |
| ST ANTHONY'S CATHOLIC PRIMARY | 56.21 | 4,154 | 3,566 | (588) | 190.85 | 12,968 | 11,057 | $(1,911)$ | 17,122 | 14,623 | $(2,499)$ |
| Khalsa Primary School | 54.00 | 3,990 | 3,426 | (564) | 36.52 | 2,482 | 2,116 | (366) | 6,472 | 5,542 | (930) |
| IQRA Slough Islamic Primary School | 226.00 | 16,701 | 14,340 | $(2,361)$ | 138.08 | 9,382 | 8,000 | $(1,382)$ | 26,083 | 22,340 | $(3,743)$ |
| Priory School | 134.27 | 9,922 | 8,519 | $(1,403)$ | 176.43 | 11,988 | 10,222 | $(1,766)$ | 21,910 | 18,741 | $(3,169)$ |
| Holy Family Catholic School | 20.95 | 1,548 | 1,329 | (219) | 81.30 | 5,524 | 4,711 | (813) | 7,072 | 6,040 | $(1,032)$ |
| Pippins School | 18.69 | 1,381 | 1,186 | (195) | 40.62 | 2,760 | 2,354 | (406) | 4,141 | 3,540 | (601) |
| Willow Primary School | 100.97 | 7,461 | 6,406 | $(1,055)$ | 82.63 | 5,614 | 4,787 | (827) | 13,075 | 11,193 | $(1,882)$ |
| James Elliman Academy | 161.77 | 11,954 | 10,264 | $(1,690)$ | 157.57 | 10,706 | 9,129 | $(1,577)$ | 22,660 | 19,393 | $(3,267)$ |
| Colnbrook C.E. Primary School | 52.60 | 3,887 | 3,338 | (549) | 78.76 | 5,351 | 4,563 | (788) | 9,238 | 7,901 | $(1,337)$ |
| Cippenham Infant School | 26.70 | 1,973 | 1,694 | (279) | 68.53 | 4,657 | 3,971 | (686) | 6,630 | 5,665 | (965) |
| Godolphin Infant School | 108.30 | 8,003 | 6,871 | $(1,132)$ | 160.54 | 10,908 | 9,301 | $(1,607)$ | 18,911 | 16,172 | $(2,739)$ |
| The Godolphin Junior School | 180.77 | 13,358 | 11,469 | $(1,889)$ | 82.13 | 5,580 | 4,758 | (822) | 18,938 | 16,227 | $(2,711)$ |
| Marish Primary School | 186.92 | 13,813 | 11,860 | $(1,953)$ | 157.76 | 10,719 | 9,140 | $(1,579)$ | 24,532 | 21,000 | $(3,532)$ |
| Cippenham Primary School | 191.15 | 14,125 | 12,129 | $(1,996)$ | 125.21 | 8,507 | 7,254 | $(1,253)$ | 22,632 | 19,383 | $(3,249)$ |
| Castleview School | 30.98 | 2,289 | 1,965 | (324) | 34.05 | 2,314 | 1,973 | (341) | 4,603 | 3,938 | (665) |
| Lynch Hill School | 197.52 | 14,596 | 12,533 | $(2,063)$ | 174.72 | 11,871 | 10,123 | $(1,748)$ | 26,467 | 22,656 | $(3,811)$ |


| School | FSM (Ever 6) |  |  |  | Low Attainment |  |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Pupil Nos | Alloc current method | Alloc NEW method | Change in Alloc Reduce (-) Increase (+) £ | Pupil Nos | Alloc current method | Alloc NEW method | Change in Alloc Reduce (-) Increase (+) £ | Alloc current method | Alloc NEW method | Change in Alloc Reduce (-) Increase (+) £ |
| Ryvers School | 107.43 | 7,939 | 6,816 | $(1,123)$ | 87.23 | 5,927 | 5,054 | (873) | 13,866 | 11,870 | $(1,996)$ |
| Foxborough Primary School | 79.04 | 5,841 | 5,015 | (826) | 72.66 | 4,937 | 4,210 | (727) | 10,778 | 9,225 | $(1,553)$ |
| Montem Primary School | 185.38 | 13,699 | 11,762 | $(1,937)$ | 218.70 | 14,860 | 12,671 | $(2,189)$ | 28,559 | 24,433 | $(4,126)$ |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Primary Schools | 3,245.04 | 239,795 | 205,891 | $(33,904)$ | 3,529.25 | 239,797 | 204,474 | $(35,323)$ | 479,592 | 410,365 | $(69,227)$ |
| BEECHWOOD SCHOOL | 274.63 | 11,328 | 17,424 | 6,096 | 196.05 | 7,278 | 11,358 | 4,080 | 18,606 | 28,782 | 10,176 |
| Wexham School | 339.37 | 13,999 | 21,532 | 7,533 | 291.58 | 10,825 | 16,893 | 6,068 | 24,824 | 38,425 | 13,601 |
| St Bernard's Catholic Grammar School | 23.85 | 984 | 1,513 | 529 | 0.00 | 0 | 0 | 0 | 984 | 1,513 | 529 |
| St Joseph's Catholic High School | 127.81 | 5,272 | 8,109 | 2,837 | 197.11 | 7,318 | 11,420 | 4,102 | 12,590 | 19,529 | 6,939 |
| BAYLIS COURT SCHOOL | 156.00 | 6,435 | 9,898 | 3,463 | 197.40 | 7,328 | 11,437 | 4,109 | 13,763 | 21,335 | 7,572 |
| Slough \& Eton CofE Bus \& Ent College | 226.76 | 9,354 | 14,387 | 5,033 | 325.05 | 12,068 | 18,834 | 6,766 | 21,422 | 33,221 | 11,799 |
| LANGLEY GRAMMAR SCHOOL | 19.00 | 784 | 1,205 | 421 | 0.00 | 0 | 0 | 0 | 784 | 1,205 | 421 |
| Herschel Grammar School | 36.00 | 1,485 | 2,284 | 799 | 2.23 | 83 | 129 | 46 | 1,568 | 2,413 | 845 |
| Upton Court Grammar School | 31.00 | 1,279 | 1,967 | 688 | 2.25 | 84 | 131 | 47 | 1,363 | 2,098 | 735 |
| THE WESTGATE SCHOOL | 135.98 | 5,609 | 8,627 | 3,018 | 238.46 | 8,853 | 13,816 | 4,963 | 14,462 | 22,443 | 7,981 |
| The Langley Academy | 157.13 | 6,482 | 9,969 | 3,487 | 247.06 | 9,172 | 14,314 | 5,142 | 15,654 | 24,283 | 8,629 |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Secondary Schools | 1,527.52 | 63,011 | 96,915 | 33,904 | 1,697.19 | 63,009 | 98,332 | 35,323 | 126,020 | 195,247 | 69,227 |
| Total | 4,772.56 | 302,806 | 302,806 | 0 | 5,226.43 | 302,806 | 302,806 | 0 | 605,612 | 605,612 | 0 |

